The second Senior Academy Last Lecture program will feature Jan Shipps, emeritus professor of history and religious studies. For more than 40 years she has become the media darling to explain the Mormon Church to the world. She is quoted world-wide for her insights to this fast-growing religion. The church’s official name is The Church of Jesus Christ of Latter-day Saints.

Her topic for the Last Lecture will be broader than her specialty: “A Half-Century of Pioneering along the Academic Frontier” This title introduces her pioneering as an academic female when the academy was mainly populated with males; pioneering in a university (IUPUI) as it came into existence; in religious studies as this discipline came into existence in the 1960 and 70s; and being one of, if not “the original pioneer,” that shifted academics’ interest in Mormonism from history to “Mormon Studies”

The purpose of the Last Lecture is to share with the audience the wisdom a person has gained through academic pursuits and life experiences—to distill a life of inquiry, reflection, and service into important guidance for successive generations.

This is the second year of what is planned to be an annual community-wide program to honor individuals (Continue on Page 2)
NEEDED: Your Post-Retirement Adventures

Are you (or is someone you know) doing some interesting and exciting things in your retirement? Have you undertaken a physical challenge that most people our age won’t (or can’t) do? Have you visited a place that few people from Indiana have ever seen? Have you developed new skills or polished old ones to a higher, maybe even professional, level? Have you used your retirement freedom to help others in a special way? Is there another story you’d like to tell?

We’re looking for two or three members or former colleagues who have good stories to tell about their activities in retirement. We’d like them to share their stories with us at our annual meeting “to inspire and challenge the rest of us,” says Academy President Harriet Wilkins. If you’d like to volunteer or know someone whom we should invite, please contact hwilkins@iupui.edu. A committee from the Board will review suggestions and invite the panel participants.

Recession Lifting? Academy Funds Gain

All funds held by the Senior Academy showed an increase during the year. Most critical are the three scholarship funds which provide $2,000 each to three students each year.

According to Treasurer Shirley Newhouse, one scholarship fund has exceeded the $40,000 benchmark set to allow it to be endowed. Two others are close to that goal. A goal of $50,000 will allow a 4% gain to guarantee the endowed funds always will be adequate to supply the scholarships.

The scholarship program is named for Arthur Mirsky, who has championed the Academy’s support of students since its inception. He also has been a major donor.

Planning Ahead: Academic Calendar Up to 2020

If you like to plan ahead, way ahead, here’s a spot that has the academic calendar up to 2020 - http://registrar.iupui.edu/longterm.html

The Last Lecture...

(From Page 1)

for their life’s work and give them a chance to
expound on their careers. Last year the honoree was
Robert M. Einterz of the School of Medicine who
was co-founder of the IU-Moi University School of
Medicine in Kenya—a project to help eradicate
AIDS-HIV from that country. In 2009 the Last
Lecture coincided with the Chancellor’s Honors
Convocation and drew about 400 avid listeners.

The year’s honoree, a practicing Methodist, is
regarded as the leading “insider-outsider” of the
Latter-day Saints faith, being the first woman and
the first non-Mormon to be president of the Mormon
Historical Society. She has written two books on the
church, her first, “Mormonism: The Story of a New
Religious Tradition” which showed that the church
was distinct in its beginnings and practices from most other
Christian religions. Her second
“Sojourner in the Promised Land,”
is her account of 40 years in
studying Mormon culture.

Shipps has resided in
Bloomington as her husband,
Tony, was a librarian at the IU-Bloomington campus.
She commuted almost daily to her office and
classrooms at IUPUI. She presented a program on
the LDS Church at a Senior Academy program two
years ago.
In 15 Years...

Senior Academy Serves Many Interests

In its 15 years, the all-volunteer Senior Academy has an impressive list of programs and services to members and guests, students, and established three $2,000 scholarships. The funds are for a returning student, an academic excellence student, and an outstanding freshman student from IPS system. Each of the funds are nearing the $40,000 level at which they are projected to be self-sustaining and endowed.

The Academy collected $25,000 in two years to sponsor a room in the Campus Center. And members have mentored students, assisted in registration of foreign students, and for years has been the leading per capita contributor to the Campus United Way campaign.

The most recently developed program, in 2009, is the Last Lecture where an individual who has made a notable contribution to scholarship or service, can outline his or her accomplishments for the public, as if it would be the last time they could review their careers. The second in this annual sponsored series by the Academy will be April 30.

The list of socials includes overnights to Turkey Run, Stream Cliffs Herb Farm, Spring Mill, West Baden Springs, and tours to points around Central Indiana: Stutz Building, Indianapolis Museum of Art special exhibits, IU Lilly Library, Peru Circus Hall of Fame, and Eiteljorg Museum. The full list and descriptions of most of the events are on the Academy website: www.iupui.edu/~sacademy/events.htm.

Programs have included semi-monthly lectures, usually by IUPUI faculty on topics of current interest. Health, finances, politics, religion, and current events.

The Senior Academy collects dues of $10 a year and receives generous support from the Administration for an office, mailing, and a part-time office manager.
Understanding Our Children and Grandchildren

“It’s a different world” we live in now from our own maturing years, Tom DeCoste said at the first Academy program of 2010. Distinct differences between the generations, and how to recognize them, understand them and meet them helped seniors demystify today’s “youngsters”.

DeCoste said each of the four generations generally classified has “different sets of values, some shared… and we need to know them to understand our grandchildren.”

The four generations he labeled as Veterans, 1922-1946, now ages 88 to 64, generally “our” generation. The others are Boomers, 1946-1964, now ages 66 to 46; Generation X, 1964-1980, now ages 30 to 46; and Generation Y, 1980-2000, now ages 10 to 30.

Those in the Veterans Generation he described as polite, respectful, appreciative, tradition-bound, logical, silent, which we can relate to very well. On the job he said we felt that we likely had done a good job if we didn’t hear from supervisors. He classified us as hard workers, didn’t challenge management and worked first then expected pleasure later.

The Boomers’ value system likes seniority, security, fair play, teamwork, and “think they are the stars” of their generation. They “ignore personal conflict and like preservation of good.”

Generation X seem to be more complex and are the first of dual income families and single heads of households. DeCoste said that they became the latch-key kids, thus becoming self reliant. They became skeptical—of management and of seniority values. They seem to be the most independent, wanting “time off from work for personal things,” and they are informal—marked by calling people by first names. And they want to do things faster, largely using the technologies.

On the job they disdain networking, they are impatient with non-performers, and like projects to have a beginning and an end.

The last labeled group is Generation Y that we deal with often as our grandchildren. They are doting and coddled by their parents. DeCoste used as an example, that parents drive them to school, put an umbrella over their heads and protect them until they get to the overhead canopy at school. In the home there is no more “go to the corner” and figure out why they are being punished and what to do about it. Instead, parents sit down and counsel with them to determine “why” they did something wrong.